

MEDC 30030 Religious Perspectives on Doctoring and Bioethics**Spring 2018 (Mar 28 – May 30th)****Wed 1:30pm – 3:00pm in W300 Conference Room (Section of Hospital Medicine), Mitchell Hospital**
(Enter through the Ellis Ave entrance near bookstore and work your way South, then West to the “A West” elevator to the 3rd floor. To your right, the conference room will be at the end of the hallway.)**Instructor: John Yoon, MD**

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Office hours: By appointment, but generally Wed before class, Office W314 (Mitchell Hospital)

Co-Instructor: Aasim I. Padela, MD, MSc

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Course Description:

Religious and spiritual traditions provide frameworks for understanding the human being and disease, and for attending to the moral dimensions of healthcare within the clinical encounter. These traditions provide ethical guidance by which to navigate the challenges of contemporary clinical medicine, while also serving as a significant source of personal identity for clinicians and their healthcare behaviors. Drawing from the primary course text, *Spirituality and Religion Within the Culture of Medicine* (Editors: Michael Balboni, PhD & John Peteet, MD, Oxford University Press, 2017), this course will provoke learners to consider the religious and spiritual dimensions of health and the doctor (clinician)-patient relationship through the lens of different specialties in medicine, while covering broad concepts and controversies relevant to the intersection of religion and the clinical encounter. Students will also examine traditional religious accounts both of medicine and of moral formation, to consider how they might inform answer to the question, “*How does one become a good physician (healer)?*” After conceptual foundations regarding the relationships between medicine, clinical ethics, healthcare and religious traditions are discussed in the initial didactic sessions, the heart of the course will offer a deep dive into distinctive religious perspectives. Each guest lecturer representing a faith tradition will address the following questions in their presentation: 1) *What is health, how does it relate to living a fulfilling/flourishing life, and what is the place/role of contemporary medicine in enhancing human flourishing from the perspective of your tradition?* 2) *What are some salient clinical ethical challenges faced by adherents of your faith tradition in their interaction with contemporary medicine and the theological/ethico-legal concepts that undergird these challenges?* 3) *What does it mean to practice medicine in the context of living a good, faithful and rewarding life?* 4) *In your faith tradition, how does one become a “good physician” in the context of growing moral pluralism and health care complexity?*

Course Materials: The primary course text will be: Balboni, Michael & Peteet, John (Editors), *Spirituality and Religion Within the Culture of Medicine: From Evidence to Practice*. Oxford: Oxford University Press, 2017). A course packet of selected mandatory readings will be provided to all registered students. Additional optional readings will be made available through Canvas or at course reserves in the library.

Course Requirements and Grading (Pass/Fail).This course will be offered as a pass/fail elective credit course for Pritzker 1st year medical students.

Passing grade will be based on class attendance/participation, and weekly ½ page reflection abstracts on readings/speakers (please submit via Canvas). This course is also available for credit for undergraduates in the Religious Studies Program and graduate students in the Divinity School.

Course Schedule: All lectures/discussions will be on Wednesdays 1:30-3:00pm in W-300

Week 1 (March 28): Course Introduction: History of Medicine and Religion

- Read Balboni & Peteet, "Introduction" (pg.1-14).
- Read Kim DT, Curlin FA, Wolenberg KM, and Sulmasy DP. Religion and Organized Medicine: The AMA's Committee and Department of Medicine and Religion, 1961-1974. *Perspectives in Biology and Medicine*. Summer 2014; 57(3): 393-414.
- Read Ferngren, "Medicine and Spirituality: A Historical Perspective (pg. 305-324)

Week 2 (April 4): The Debate over Religion and Medicine

- Read: Cadge, Wendy. *Paging God: Religion in the Halls of Medicine*. Chicago: University of Chicago Press, 2013. [Ch 1-2]
- Read: Sloan, Richard P. *Blind Faith: The Unholy Alliance of Religion and Medicine*. St. Martin's Griffin, 2008. [Ch 10,11,14]

Week 3 (April 11): Religion, Spirituality & Medical Subspecialties (Course Text: pg. 15-50)

- Read Peragallo & Thorp, "Religion and Spirituality in OBGYN"
- Read Barfield & Barton, "Religion and Spirituality in Pediatrics"

Week 4 (April 18): Religion, Spirituality & Medical Subspecialties (Course Text: pg. 51-78)

- Read Daaleman, "Religion and Spirituality in Family Medicine"
- Read Blazer, "Religion and Spirituality in Psychiatry"

Week 5 (April 25): Religion, Spirituality & Medical Subspecialties (Course Text: pg. 79-108)

- Read Dugdale & Sulmasy, "Religion and Spirituality in Internal Medicine"
- Read Tarpley & Tarpley, "Religion and Spirituality in Surgery"

Week 6 (May 2): Religion, Spirituality & Medical Subspecialties (Course Text: pg. 109-146)

- Read Koenig, "Religion and Spirituality in Gerontology"
- Read Astrow, "Religion and Spirituality in Oncology"

Week 7 (May 9): Religion, Spirituality & Medical Subspecialties (Course Text: pg. 147-178)

- Read Balboni & Balboni, "Religion and Spirituality in Palliative Medicine"
- Read Cist & Choi, "Religion and Spirituality in the Intensive Care Unit"

Week 8 (May 16): Religion, Spirituality & Medical Subspecialties (Course Text: pg. 179-214)

- Read Curlin, "Religion and Spirituality in Medical Ethics"
- Read Herschkopf & Puchalski, "Religion and Spirituality in Medical Education"

Week 9 (May 23): Religion, Spirituality in Nursing & Chaplaincy (Course Text: pg. 179-214)

- Read Swinton & Vanderpot, "Religion and Spirituality in Nursing"
- Read Piderman KM. Why did God do this to me? In: Fitchett G, Nolan S, eds. *Spiritual Care in Practice: Case Studies in Healthcare Chaplaincy*. London: Jessica Kingsley Publishers; 2015: 68-94.
- Introduction to the Hyde Park Institute (Jim Palos, Executive Director)

Week 10 (May 30): Philosophical and Theological Perspectives on Religion, Spirituality and Medicine

- Read Marcum, "Philosophical Perspectives on Medicine and Religion"
- Read McCarty & Kinghorn, "Medicine, Religion, and Spirituality in Theological Context"
- Class Reading: On Being a Doctor: "*Communion*"

Optional Readings:

For additional resources related to medicine, religion and bioethics from various religious traditions, further articles can found in a series called "*Religious Traditions and Healthcare Decisions*" by the Park Ridge Center for the Study of Health, Faith and Ethics. **[Need link to dropbox or online repository of these texts]**

- The Anabaptist tradition / edited by Edwin R. DuBose. 1996
- The Buddhist tradition / by Paul David Numrich. 2001
- The Christian Science tradition / edited by Deborah Harris-Abbott. 1996
- The Episcopal tradition / edited by Edwin R. DuBose. 1996
- The Islamic tradition / by Earle H. Waugh. 1999
- The Jehovah's Witness tradition / edited by Edwin R. DuBose. 1995
- The Jewish tradition / by Elliot N. Dorff. 1996
- The Latter-day Saints tradition / edited by Deborah Abbott. 2002
- The Lutheran tradition / edited by Deborah Harris-Abbott. 1996
- The Orthodox Christian tradition / by Stanley Samuel Harakas. [n.d.]
- The Presbyterian tradition / edited by Deborah Harris-Abbott. 1996
- The Roman Catholic tradition / edited by Ronald P. Hamel. 1996
- The Seventh-day Adventist tradition / edited by Edwin R. DuBose. 1996
- The United Church of Christ tradition / by Arlene K. Nehring. 1999
- The United Methodist tradition / edited by Edwin R. DuBose. 1995