

MEDC 30030 / RETH 30030 Religious Perspectives on Doctoring and Bioethics**Spring 2018 (Mar 28 – May 30th)****Wed 1:30pm – 3:00pm in W300 Conference Room (Section of Hospital Medicine), Mitchell Hospital**
(Enter through the Ellis Ave entrance near bookstore and work your way South, then West to the “A West” elevator to the 3rd floor. To your right, the conference room will be at the end of the hallway.)**Instructor: John D. Yoon, MD**

Assistant Professor of Medicine

Program on Medicine and Religion, The University of Chicago

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Office hours: By appointment, but generally Wed before class, Office W314 (Mitchell Hospital)

Co-Instructor: Aasim I. Padela, MD, MSc

Associate Professor of Medicine, Department of Medicine,

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Course Description:

Religious and spiritual traditions provide frameworks for understanding the human being and disease, and for attending to the moral dimensions of healthcare within the clinical encounter. These traditions provide ethical guidance by which to navigate the challenges of contemporary clinical medicine, while also serving as a significant source of personal identity for clinicians and their healthcare behaviors. Drawing from the primary course text, *Spirituality and Religion Within the Culture of Medicine* (Editors: Michael Balboni, PhD & John Peteet, MD, Oxford University Press, 2017), this course will provoke learners to consider the religious and spiritual dimensions of health and the doctor (clinician)-patient relationship through the lens of different specialties in medicine, while covering broad concepts and controversies relevant to the intersection of religion and the clinical encounter. Students will also examine traditional religious accounts both of medicine and of moral formation, to consider how they might inform answer to the question, “*How does one become a good physician (healer)?*” After conceptual foundations regarding the relationships between medicine, clinical ethics, healthcare and religious traditions are discussed in the initial didactic sessions, the heart of the course will offer a deep dive into distinctive religious perspectives with a focus on the Abrahamic religious traditions (Christianity, Judaism, and Islam). Each guest lecturer representing a faith tradition will address the following questions in their presentation: 1) *What is health, how does it relate to living a fulfilling/flourishing life, and what is the place/role of contemporary medicine in enhancing human flourishing from the perspective of your tradition?* 2) *What are some salient clinical ethical challenges faced by adherents of your faith tradition in their interaction with contemporary medicine and the theological/ethico-legal concepts that undergird these challenges?* 3) *What does it mean to practice medicine in the context of living a good, faithful and rewarding life?* 4) *In your faith tradition, how does one become a “good physician” in the context of growing moral pluralism and health care complexity?*

Course Materials:

The primary course text will be: Balboni, Michael & Peteet, John (Editors), [*Spirituality and Religion Within the Culture of Medicine: From Evidence to Practice*](#). Oxford: Oxford University Press, 2017). A course packet of selected mandatory readings will be made available through Canvas or at course reserves in the library.

Course Requirements and Grading (Pass/Fail).

This course will be offered as a pass/fail elective credit course for Pritzker 1st year medical students. This course is also available for credit for graduate students in the Divinity School. To receive a passing grade, students are to complete 1 of 2 options below:

1. **Reflective participation:** Students can elect the option of participating in Appreciative Inquiry sessions (3 total) during the quarter. Students will write 1–1.5 page personal responses (single spaced; can be longer, but max 1500 words) to any key idea in the course (drawn either from the readings, group discussions, or guest speakers) that is having a formative influence on their perspectives of religion/spirituality and medicine. Students will then have the opportunity to share these reflections to the group for further feedback and discussion.
2. **Final paper.** Students can write a final paper (10-12 pp. double-spaced) that synthesizes and evaluates ideas discussed in the course with a clear thesis and argument. Alternatively, the final paper can be an opportunity to offer a personal perspective on a topic related to religion/spirituality and medicine in a way that explicitly engages a particular religious tradition (see Optional Readings below for a [Dropbox link](#) to pertinent resources).

Optional Readings: For additional resources related to medicine, religion and bioethics from various religious traditions, further articles are found in a series called “*Religious Traditions and Healthcare Decisions*” by the Park Ridge Center for the Study of Health, Faith and Ethics. Dropbox link here: <https://tinyurl.com/y9zkaer5>

The Anabaptist tradition / edited by Edwin R. DuBose. 1996
 The Buddhist tradition / by Paul David Numrich. 2001
 The Christian Science tradition / edited by Deborah Harris-Abbott. 1996
 The Episcopal tradition / edited by Edwin R. DuBose. 1996
 The Islamic tradition / by Earle H. Waugh. 1999
 The Jehovah's Witness tradition / edited by Edwin R. DuBose. 1995
 The Jewish tradition / by Elliot N. Dorff. 1996
 The Latter-day Saints tradition / edited by Deborah Abbott. 2002
 The Lutheran tradition / edited by Deborah Harris-Abbott. 1996
 The Orthodox Christian tradition / by Stanley Samuel Harakas. [n.d.]
 The Presbyterian tradition / edited by Deborah Harris-Abbott. 1996
 The Roman Catholic tradition / edited by Ronald P. Hamel. 1996
 The Seventh-day Adventist tradition / edited by Edwin R. DuBose. 1996
 The United Church of Christ tradition / by Arlene K. Nehring. 1999
 The United Methodist tradition / edited by Edwin R. DuBose. 1995

Guest Speakers for 2018:

| Date/Time | Speaker and Topic Theme |
|--------------------------|--|
| 2:00-3:00pm | Room W300/H300 Conference Room (Mitchell Hospital) |
| Wed Apr 4 th | Aasim Padela, MD (Islamic Traditions and Medicine) <i>Associate Professor of Medicine</i> |
| Wed Apr 11 th | Elijah Mueller, PhD (Byzantine Traditions and Medicine) <i>Orthodox Christian Fellowship</i> |
| Wed Apr 18 th | Laurie Zoloth, PhD (Jewish Traditions and Medicine) <i>Dean of the University of Chicago Divinity School</i> |
| Wed Apr 25 th | TJ Bullock (The Jehovah Witness Tradition and Medicine) <i>Kingdom Hall of Jehovah Witnesses</i> |
| Wed May 2 nd | M. Jeanne Wirpsa, MA, BCC (Chaplaincy and the Spiritual Care of Patients) <i>Northwestern University</i> |
| Wed May 9 th | Myron Erickson, MDiv (Chaplaincy and the Spiritual Care of Clinicians) <i>Advocate Health Care</i> |
| Wed May 16 th | Kamala Cotts, MD (Hinduism and Medicine) <i>Assistant Professor of Medicine</i> |
| Wed May 23 th | Wayne Detmer, MD (Protestant Christianity and Medicine) <i>Lawndale Christian Health Center</i> |
| Wed May 30 th | Michael Hawking, MD (Catholicism, Medicine and Bioethics) <i>PGY-2 Internal Medicine Resident, Hyde Park Institute</i> |

Course Schedule: All lectures/discussions will be on Wednesdays 1:30-3:00pm in W-300

Week 1 (March 28): Course Introduction: Religion, Clinical Ethics, and the Doctor-Patient Relationship (Yoon)

- Read Balboni & Peteet, "Introduction" (pg.1-14).
- Read Ferngren, "Medicine and Spirituality: A Historical Perspective (pg. 305-324)
- **Speaker: John Yoon, MD** (Introduction to Religion, Doctoring and Bioethics)

Week 2 (April 4): Religious Approaches to Ethical Issues in Medicine; Ontology of disease/healing (Padela)

- Read Curlin, "Religion and Spirituality in Medical Ethics"
- Fitzpatrick, S.J., (Zoloth, L) et al. [Religious Perspectives on Human Suffering](#) *J Relig Health* 2016.
- **Speaker: Aasim Padela, MD** (Islamic Traditions and Medicine)

Week 3 (April 11): Religion & Medical Subspecialties

- Read Peragallo & Thorp, "Religion and Spirituality in OBGYN"
- Read Barfield & Barton, "Religion and Spirituality in Pediatrics"
- **Guest Speaker: Elijah Mueller, PhD** (Byzantine Traditions and Medicine)

Week 4 (April 18): Religion & Medical Subspecialties

- Read Daaleman, "Religion and Spirituality in Family Medicine"
- Read Blazer, "Religion and Spirituality in Psychiatry"
- **Guest Speaker: Laurie Zoloth, PhD** (Jewish Traditions and Medicine)

Week 5 (April 25): Religion & Medical Subspecialties

- Read Dugdale & Sulmasy, "Religion and Spirituality in Internal Medicine"
- Read Tarpley & Tarpley, "Religion and Spirituality in Surgery"
- **Guest Speaker: Raymond Williams** (Jehovah Witness Tradition and Medicine)

Week 6 (May 2): Religion, Chaplaincy and the Spiritual Care of Patients

- Read Orr, R. Responding to patient beliefs in miracles. *Southern Medical Journal* 2007.
- Read Balboni & Balboni, "Religion and Spirituality in Palliative Medicine"
- **Guest Speaker: M. Jeanne Wirpsa, MA, BCC** (Taking a Spiritual History)

Week 7 (May 9): Religion, Chaplaincy and the Spiritual Care of Clinicians

- Read Herschkopf & Puchalski, "Religion and Spirituality in Medical Education"
- Read Balboni et al, "Religion, Spirituality, and the Hidden Curriculum"
- **Guest Speaker: Myron Erickson, MDiv** (Chaplaincy and the Spiritual Care of Clinicians)

Week 8 (May 16): Religion, Spirituality & End of Life

- Read Astrow, "Religion and Spirituality in Oncology"
- Read Cist & Choi, "Religion and Spirituality in the Intensive Care Unit"
- Guest Speaker: **Kamala Cotts, MD** (Hinduism and Medicine)

Week 9 (May 23): Religion, Spirituality & the Clinical Encounter

- Read Curlin et al. "Strangers or friends? A Proposal for a new spirituality-in-medicine ethic"
- Read Wendell Berry, "Health is Membership"
- **Guest Speaker: Wayne Detmer, MD** (Protestant Christianity and Medicine)

Week 10 (May 30): Theological Perspectives on Religion, Spirituality and Medicine

- Read McCarty & Kinghorn, "Medicine, Religion, and Spirituality in Theological Context"
- **Guest Speaker: Michael Hawking, MD** "Catholicism, Medicine and Bioethics"
- Introduction to the Hyde Park Institute (Jim Palos, Executive Director)
- Class Reading: On Being a Doctor: "*Communion*"