This conference remembers Dorothy Jean MacLean, who helped create the MacLean Center and was deeply committed to its work. D.J. MacLean believed that education was the best way to improve the world and throughout her life supported many leading educational institutions. The Conference organizers wish to acknowledge and thank Barry and Mary Ann MacLean, co-chairs of the Center's Advisory Board, for their sustained commitment to the Center and for their help in making this conference possible. Their support has enabled the MacLean Center to improve patient care by focusing on practical clinical ethics and the doctor-patient relationship.

We also wish to acknowledge the Center’s superb Advisory Board and the following individuals for their ongoing support of the MacLean Center: Lindy Bergman, Kay and Matthew Bucksbaum, Martha and Bruce Clinton and the Clinton Family Foundation, Janet and Craig Duchossois, Ann Dudley and Stan Goldblatt, Keith and Rodney Goldstein, Joan Harris and the Irving Harris Foundation, Connie and Dennis Keller and the Keller Family Foundation, Rachel Kohler and Mark Hoplamazian, Dorothy Oremus and the Oremus Family, Richard and Michelle Parrillo, Carole and Gordon Segal, Brenda Shapiro and the Shapiro Family, Bryan Traubert and The Pritzker- Traubert Family Foundation, and Sarita Warshawsky.

We especially wish to thank all our outstanding faculty as well as all former and current fellows for making the MacLean Center the leading program in clinical medical ethics in the U.S. and internationally.

Special thanks to Kimberly Conner, Melissa Plesac, Elizabeth Van de Graaf, and Katherine Mamelli for their dedication and assistance in organizing this conference.

**MEDICAL PROFESSIONALISM**

“Medicine,” wrote Francis Peabody in 1927, “is not a trade to be learned but a profession to be entered.” In recent decades, a new focus in medical education on professionalism has been viewed as a way to improve patient care, to preserve the doctor-patient relationship, to reduce conflicts of interest, to improve physician self-regulation, and to strengthen the alliance between medicine and society. This conference will examine the role of professionalism in medicine today and the challenges facing physicians in their future practice.

**CONFERENCE LOGISTICS**

**Accreditation and Credit Designation**

The University of Chicago Pritzker School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Chicago Pritzker School of Medicine designates this educational activity for a maximum of 12.75 AMA PRA Category 1 Credits™.

Physicians should only claim credit commensurate with the extent of their participation in the activity.

Nurses and other health professionals will receive a Certificate of Attendance. For more information on applicability and acceptance, please consult your professional licensing board.

**MacLean Center Conference Videos Online**

The entire 2011 MacLean Conference will be available as online videos. In addition, the 2010 MacLean Conference, as well as 25 seminars on Health Disparities, are currently available. In the future, 30 seminars on Medical Professionalism will become available. To access any of these videos, enter this address into your internet browser:

http://medicine.uchicago.edu/centers/ethics/videos.html

**Location and Parking**

The Law School is located at 1111 E. 60th Street. Parking is readily available on the Midway on Saturday but may be difficult to find on Friday. Garage parking is available at the University of Chicago Hospitals parking structure, which is located approximately one half mile west of the Law School on Maryland Avenue between 58th Street and 59th Street. The Law School is within walking distance of the 57th Street and 59th Street Metra stops.

**Online Registration**

**Important.** There is no fee for this Conference. We request, however, that attendees register online before October 28, 2011 at http://ethicsconference2011.uchicago.edu. Registration will help us to plan for meals and refreshment breaks.

For More Information and Special Assistance

Please contact Kimberly Conner at 773-702-1453 or email Kimberly at kconner1@medicine.bsd.uchicago.edu.
Medical Professionalism and the Future of American Medicine

FRIDAY, NOVEMBER 11, 2011
The Law School Auditorium, 1111 E. 60th Street

Moderator: Mark Siegler

1:00
Arthur Rubenstein, University of Pennsylvania
Challenges and Opportunities for the Medical Professional

1:45
Christine Cassel, American Board of Internal Medicine
Knights, Knaves, or Pawns: Physicians as Accountable Professionals

2:15 – 2:45 Question and Answer

2:45 – 3:15 Break

3:15
Troy Brennan, CVS Caremark Professionalism Theory to Action: The Case of Conflict of Interest in Prescription Medications

3:45
Paul Starr, Princeton University
Professionalism as a Public Resource

4:15
Richard Epstein, New York University Law School
Will the D tropfessionalization of Medicine Improve Quality of Care?

4:45 – 5:15 Question and Answer

5:30 – 6:30 Cocktail Reception
Auditorium Foyer

SATURDAY, NOVEMBER 12, 2011
The Law School Auditorium, 1111 E. 60th Street

8:00 – 9:15 End of Life
Moderator: Daniel Sulmasy

8:00
Joshua Hauser, Northwestern University
EPEC for Veterans: Palliative Care Education in the VA System

8:10
Alexia Torke, Indiana University
Family Experiences of Health Care Decision Making for a Hospitalized Older Adult

8:20
Gretchen Schwarze, University of Wisconsin
The Role of Surgeon Errors in Withdrawal of Post-Operative Life Support

8:30
James Kirkpatrick, University of Pennsylvania
A Different Way of “Going Green” - Reuse of Pacemakers

8:40
Lynn Jansen, Oregon Health Sciences University
The Problem with Optimism and Clinical Trials

8:50 – 9:10 Question and Answer

9:15 – 9:30 Award Presentation
MacLean Prize Lecture: John Wennberg
The Importance of Patient Preferences and Shared Decision Making in American Medicine

9:30 – 10:00
MacLean Prize Lecture: John Wennberg
The Importance of Patient Preferences and Shared Decision Making in American Medicine

10:00 – 10:30 Break

10:30 – 11:15 Neighborhood Effects on Health
Moderator: John Wennberg, Dartmouth College

10:30
Elizabeth Lamont, Harvard University
Associations Between Area Social Factors and Health Care Availability

10:40
Milda Saunders, University of Chicago
Geographic Variation in Dialysis Facility Quality

10:50
Stacy Lindau, University of Chicago
Empirically Defining the Intersectoral Health System in a High Poverty Urban Area

11:00 – 11:15 Question and Answer

11:15 – 12:15 Open Wound: The Tragic Obsession of Dr. William Beaumont
Moderator: Mark Siegler

11:15 – 11:45 Jason Karlawish, Author of “Open Wound”
American Social and Political Norms and the Concept of Professionalism

11:45
Response: Daniel Sulmasy, University of Chicago

11:55
Response: Alison Winter, University of Chicago

12:05 – 12:15 Question and Answer

12:15 – 1:30 Lunch
The Green Lounge

1:30 – 3:00 Ethics Consultations
Moderator: Lainie Ross

1:30
Ellen Fox, Department of Veterans Affairs
Using Innovative Tools to Improve Ethics Consultation Quality

1:40
Robert Orr, Loma Linda University and The Graduate College of Union University
A Comparison of Methods of Training Clinical Ethics Consultants

1:50
Susan Tolle, Oregon Health Sciences University
When DNR is Not the Most Important Question: Lessons Learned From the Oregon POLST Registry

2:00
Angela Bradbury, Fox Chase Cancer Center
Genetic Testing of Minors for Adult-onset Disease: Parent Opinions and Experiences with Early Communication of Genetic Risk

2:10
Alberto Ferreres, University of Buenos Aires
Cognitive Status of Surgical Patients: Are They Capable of Understanding What We Explain?

2:45 – 3:15 Break

3:15 – 5:50 Medical Education and Medical Institutions
Moderator: Lainie Ross

3:15
Mary Simmerling, Weill Cornell Medical College
Individual and Institutional Responsibility and Challenges

3:25
John Yoon, University of Chicago
Virtuous Exemplars and the Informal Curriculum in Medicine: Do Role Models Make a Difference?

3:35
Keiki Hinami, Northwestern University
Novel Collaborative Care Models for Complex Hospitalized Patients

3:45
Eric Grossman, University of Chicago
Ethics Education in Surgical Residency: A New Model of Surgical Training

3:55
Paul Helft, Indiana University
Teaching Ethical Communication Skills to Surgical Residents

4:05
David Brush, University of Chicago
ICU Physicians and Life Support Recommendations: Results from a National Survey

4:05
Sarah-Anne Schumann, University of Chicago
An Ethical Approach to Service-Learning in Medical Education

4:15 – 5:00 Question and Answer

6:00 – 9:30 Fellows and Faculty Party
DCAM 2nd Floor, 58th and Maryland