



The Professional Development of Physicians-in-Training Peer-Rating Study

Several months ago, you agreed to participate in a confidential peer-rating study in which you will have the opportunity to confidentially rate your classmates who are also enrolled in this study. Your classmates will also have the opportunity to rate you as well. You will be compensated **\$50** for your participation. The survey will take about 15-20 minutes to complete. If you would like to contact the director of the University of Chicago Institutional Review Board, Anita Goodnight, she can be reached at abg@uchicago.edu or (773) 834-0402.

CHARACTERISTICS YOU ADMIRE IN YOUR PEERS

1. The following are a list of peers in your class who are also enrolled in this study. Please mark how frequently you interact with the following

	Do not interact at all	Interact very little	Interact somewhat	Interact frequently	Interact very frequently
[Student Name #1]	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
[Student Name #2]	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
[Student Name #3]	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
[Student Name #4]	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
[Student Name #5] etc	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Now we will ask you to consider each of the above class peers, one at a time.

2) Thinking about [Student Name #1], please indicate how often each statement applies to him/her based on your best judgment:

	Never	Occasionally or Seldom	Fairly Often	Very Often or Nearly Always
a) Tries to slow down and give patients the time and help they need	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) Makes time to pay extra careful attention to patients' problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) Goes the extra mile to help take care of patients	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

3) Have you ever worked closely with [Student Name #1]?

₁ Yes →

₂ No

If Yes, when you were working with and observing this peer, how often did you feel:

	Never	Rarely	Sometimes	Often	Always
a. Admiration for him/her	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. The desire to be like him/her	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Feeling of generosity toward others	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Feeling of openness toward others	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. The desire to do something good for people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. The desire to become a better person	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

4. With respect to [Student Name #1], please indicate to what extent you agree with the following:

	Disagree Strongly	Disagree Somewhat	Neither Agree nor Disagree	Agree Somewhat	Agree Strongly
a) You consider him/her a role model.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) He/She is someone who would put aside their agenda to help others.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) He/She would help someone if they were in need.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) He/She is someone you would want by your side in a difficult situation.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) He/She is someone you would want as a doctor for yourself or a loved one	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) He/She best exemplifies the qualities of the good doctor	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

5. With respect to [Student Name #1], please indicate to what extent you agree that the following statements seems to describe [Student Name #1] well:

	Disagree Strongly	Disagree Somewhat	Neither Agree nor Disagree	Agree Somewhat	Agree Strongly
a) He/She has so much in life to be thankful for.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) If he/she had to list everything that he/she was grateful for, it would be a very long list.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) When he/she looks at the world, he/she doesn't see much to be grateful for.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) He/She is grateful to a wide variety of people.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) As he/she gets older, he/she finds him/herself more able to appreciate the people, events and situations that have been part of the his/her life history.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Long amounts of time can go by before he/she feels grateful to something or someone.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Then 2-5) repeated with [Student Name #2, #3, #4, etc]