



The Professional Development of Physicians-in-Training

Existing Measures in Virtue Survey #1

- modified Loyola Generativity Scale (Altruism, Impact on Others subscales)
(Altruism & Impact on Others from Loyola Generativity Scale (LGS): McAdams, J of Personality and Social Psych, 1992)
- Interpersonal Reactivity Index (empathic concern, perspective taking subscales)
(Empathic concern & Perspective-taking subscales from IRI: Davis, JSAS Catalog of Selected Documents in Psychology, 1980)
- Five Factor Model of Mindfulness (nonreact, act with awareness subscales)
(AA & NR from five Facet Questionnaire: Baer, Ruth A. Assessment, 2006)
- Psychological Entitlement Scale – short form
(Psychological Entitlement Scale (PES): Campbell, J of Personality Assessment, 2004)
- Maslach Burnout Inventory – short form
(MBI: West, Colin. “Single item measures...are useful for assessing burnout in medical professionals.”
Journal of General Internal Medicine, 2009)
- Vocational Identity Questionnaire
(DE Dreher, 2009, Research in the Social Scientific Study of Religion)
- Marlowe-Crowne Social Desirability Scale – Short form
(Marlowe-Crowne social desirability scale- short form: Crowne, D.P. & Marlowe, D., The approval motive, 1964)

Novel Measures in Virtue Survey #1

- Medical Generosity (adapted from Interpersonal Generosity Scale)
- Medical Empathy (adapted from Toronto Empathy Scale and other empathy scales)
- Medical Mindfulness (adapted from FFM and other mindfulness scales)

Measures in Virtue Survey #2

- short form of LGS
- short form of IRI, empathic concern
- short form of FFM, both AA and NR subscales
- Psychological Entitlement Scale, Maslach Burnout Inventory (repeated from first survey)
- modified Moral Foundations Questionnaire (**Moral Foundations Questionnaire: Graham, Haidt, Nosek, 2008**)
- Big Five Personality Item (NEO-PI-R short form)
- Meaning in Life Questionnaire, Satisfaction with Life Scale, Brief Calling Scale
- Religious characteristics
 - Importance of religion
 - Spirituality
 - Religious attendance
 - Religious affiliation
 - Theological Pluralism
 - Intrinsic Religiosity (Hoge's)

Novel Measures in Virtue Survey #2

- short form of Medical Generosity (adapted from Interpersonal Generosity Scale)
- short form of Medical Empathy (adapted from Toronto Empathy Scale and other empathy scales)
- short form of Medical Mindfulness (adapted from FFM and other mindfulness scales)
- short form of Medical Generosity (of role model)
- Moral Elevation Scale in Medicine

Modified Loyola Generativity Scale (LGS)
(General Generativity/Generosity)

Items highlighted in yellow were selected as short-form version of the scale in Virtue Survey #2

Note: Short form version only included items from the Impact on Others subscale

9. Please indicate to what extent each of the following statements is true of you.

	Never	Occasionally or seldom	Fairly Often	Very Often or Nearly Always
a) I try to pass along knowledge I have gained through my life experiences. (100-1)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) I feel that other people don't need me. (100-2) (-)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) I feel as though I have made a difference to many people. (100-4)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) I volunteer to work for a charity. (A-4)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) I have important skills that I try to teach others. (100-12)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f) My actions have a positive effect on other people. (100-14)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) I feel as though I have nothing of worth to contribute to others. (100-15) (-)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h) I make commitments to many different people, groups, and activities. (A-16)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i) I feel a responsibility to improve the neighborhood in which I live. (A-18)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j) People come to me for advice. (100-19)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Interpersonal Reactivity Index (IRI) – Empathic Concern and Perspective Taking (General Empathy)

Items highlighted in yellow were selected as short-form version of the scale in Virtue Survey #2

Note: Short form version only included items from empathic concern

11. Consider how well each statement describes you by choosing the appropriate number on the scale.

	Does not describe me well					Describes me very well				
a) I often have tender, concerned feelings for people less fortunate than me. (EC-2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I sometimes find it difficult to see things from the “other guy’s” point of view.(PT-3) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Sometimes I don't feel very sorry for other people when they are having problems. (EC-4) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I try to look at everybody's side of a disagreement before I make a decision. (PT-8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When I see someone being taken advantage of, I feel kind of protective towards them. (EC-9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I sometimes try to understand my friends better by imagining how things look from their perspective. (PT-11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Other people's misfortunes do not usually disturb me a great deal. (EC-14) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) If I'm sure I'm right about something, I don't waste much time listening to other people's arguments. (PT-15) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) When I see someone being treated unfairly, I sometimes don't feel very much pity for them. (EC-18) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I am often quite touched by things that I see happen. (EC-20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I believe that there are two sides to every question and try to look at them both. (PT-21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I would describe myself as a pretty soft-hearted person. (EC-22)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) When I'm upset at someone, I usually try to "put myself in his shoes" for a while.(PT-25)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) Before criticizing somebody, I try to imagine how I would feel if I were in their place. (PT-28)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Five Factor Mindfulness (FFM) – Act with Awareness, Nonreact subscales (General Mindfulness)

Items highlighted in yellow were selected as short-form version of the scale in Virtue Survey #2

Note: Short form version included items from both subscales

12. Please indicate how frequently or infrequently you have had each of the following experiences in the past six months. Indicate your actual experience, not what you think your experience should be.

	Never or very rarely true	Not often true	Sometimes true Sometimes not true	Often true	Very often or always true
a) I perceive my feelings and emotions without having to react to them. (NR-1) (FMI 18)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) I find it difficult to stay focused on what's happening in the present. (AA-3) (-) (MAAS 3)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) I watch my feelings without getting lost in them. (NR-6) (FMI 25)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) It seems I am “running on automatic” without much awareness of what I’m doing. (AA-8) (-) (MAAS 7)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) In difficult situations, I can pause without immediately reacting. (NR-11) (FMI 26)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) I rush through activities without being really attentive to them. (AA-13) (-) (MAAS 8)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) When I have distressing thoughts or images, I am able just to notice them without reacting. (NR-16) (MQ 1)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h) I do jobs or tasks automatically, without being aware of what I’m doing. (AA-18) (-) (MAAS 10)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
i) When I have distressing thoughts or images, I feel calm soon after. (NR-21) (MQ 4)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
j) I find myself doing things without paying attention. (AA-23) (-) (MAAS 14)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
k) When I have distressing thoughts or images, I “step back” and am aware of the thought or image without getting taken over by it. (NR-26) (MQ 9)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
l) When I do things, my mind wanders off and I’m easily distracted. (AA-28) (-) (KIMS 3)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
m) When I have distressing thoughts or images, I just notice them and let them go. (NR-31) (MQ 10)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

n) I don't pay attention to what I'm doing because I'm daydreaming, worrying, or otherwise distracted. (AA-33) (-) (KIMS 23)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
o) I am easily distracted. (AA-37) (-) (CAMS 6)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Psychological Entitlement Scale (PES)

18. Please respond to the following items by marking the box that best reflects your own beliefs.

	Disagree Strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
a) I deserve more things in my life.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Things should go my way.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) I feel entitled to more of everything.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Maslach Burnout Inventory (MBI)

16. Please answer the questions by indicating how often each of the statements applies to you.

“Work” or “job” refers to any work related to your **medical experiences**.

	Never	A few times a year	Once a month or less	A few times a month	Once a week	A few times a week	Every day
a) I feel burned out from my work	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I have become more callous toward people since I took this job.	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) I feel I'm positively influencing other people's lives through my work.	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

(Vocation Identity Questionnaire, Dreher)

17. Please answer to what extent you agree or disagree with the following statements.
 “Work” refers to any work related to your **medical experiences**.

	Disagree Strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
a) If I were independently wealthy, I would quit my current work or course of study. (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Most of the time I genuinely enjoy the work I do.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) My daily routine is often so tedious that I feel I'm just putting in time until the end of the day. (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) I get a sense of personal satisfaction completing projects and solving problems that come up.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) I sometimes get so involved in my work that I lose track of time.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) My major motivation in my work is making money. (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) I have a calling that enables me to develop my skills and talents and use them in a meaningful way.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h) In my daily life I feel connected in a meaningful way to a community of other people.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
i) I see my work as a way to make a positive difference in the world.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Marlowe-Crown Social Desirability – short form

10. Please indicate whether each of the statements applies to you.

	Yes	Not Sure	No
a) Are you always a good listener, no matter whom you are talking to?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Do you sometimes feel resentful when you don't get you own way?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) Are you always willing to admit when you make a mistake?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

MEDICAL GENEROSITY (modified Interpersonal Generosity Scale)

In the following pages, you will find a series of questions about your clinical experiences. Some items may seem unusual or repetitive, but please complete all of the items so that we can better understand your perspective.

Q19_r2. Thinking about your role as a physician-in-training, please indicate how often each statement applies to you in your **clinical experiences**.

(Modified Interpersonal Generosity Scale (IGS): Smith & Hill, 2009)	Never	Occasionally or seldom	Fairly Often	Very Often or Nearly Always
a) I really try to slow down and give patients the time and help they need. (Attention)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) I make time to pay extra careful attention to patients' problems. (Attention)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) I go the extra mile to help take care of my patients. (Compassion)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) I make a special point of being kind to patients who are suffering. (Compassion)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) I am stingy with the time I give to patients. (Openhandedness) (A) (-)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f) It annoys me when my patients ask too many questions. (IOO) (-)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
g) I eagerly look for moments in which I can teach patients something helpful to them.	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
h) Colleagues seek me out when they need help thinking through a difficult problem.	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
i) If I stand a chance of helping a patient, I am willing to risk upsetting my colleagues in the process. (Courage)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
j) I make it a point to let my patients know how much I care about and appreciate them. (Verbal Expression)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Medical Empathy

Q20_r2. Again please consider your thoughts and feelings **specific to your experience as a physician-in-training** and indicate how well each of the following statements describes you by choosing the appropriate number on the scale.

	Does not describe me well					Describes me very well				
a) I get a strong urge to help when I see a patient who is upset. (BEES, TEQ-13) (EC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I try to imagine myself in my patients' shoes when providing care to them. (JSPE-9) (PT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It upsets me to see a patient being treated disrespectfully. (BEES, TEQ-3) (EC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I try to understand what is going on in my patients' minds by paying attention to their non-verbal cues and body language. (JSPE-13) (PT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I become irritated when a patient cries. (TEQ-11) (EC) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) It is difficult for me to view things from my patients' perspective. (JSPE-3) (PT) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I can tell when patients are sad even when they do not say anything. (Ecompreh, TEQ-8) (EC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I frequently cannot understand why my patients act as they do. (Curlin) (PT) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I find that I am "in tune" with patients' moods. (HES, TEQ-9) (EC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I imagine myself experiencing the symptoms that my patients are experiencing. (Curlin) (PT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I do not feel sorry for patients who cause their own serious illnesses. (BEES, TEQ-10) (EC) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I listen carefully to my patients when they need to get something off their chests. (Curlin) (PT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) When patients start to talk about their personal problems, I try to steer the conversation toward their medical issues. (QMEE, TEQ-7) (EC) (-)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I am often able to share in a patient's sense of humor. (Curlin) (PT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Medical Mindfulness

Q21_r2. Consider your experiences as a **physician-in-training**, and indicate how frequently or infrequently you have had each of the following experiences in the last six months of your clinical rotations. Indicate your actual experience, not what your experience should be.

	Never or very rarely true	Not often true	Sometimes true Sometimes not true	Often true	Very often or always true
a) I cope with stress without letting it hinder my care of patients. (Curlin) (NR)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) When I am with a patient, my mind wanders off and I am easily distracted. (AA) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) When my schedule is disrupted, I don't let it bother me. (NR)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) In my clinical work, it seems like I am running on automatic, without paying much attention to what I am doing. (AA) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) When patients are demanding and difficult, I remain calm and composed. (Curlin/Yoon) (NR)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) During a clinical workday, I tend to walk quickly to get where I'm going without paying attention to what I experience along the way. (MAAS-4) (AA) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) When I have a frustrating or distressing encounter with a patient, I can't get it out of my mind. (Curlin) (NR) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h) When I carry out everyday clinical tasks, I remain actively aware of what I am thinking and doing. (Yoon) (AA)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
i) When the clinical environment is hectic, I keep my emotional composure. (Curlin) (NR)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
j) I find myself listening to a patient or colleague with one ear, while thinking about something else at the same time. (MAAS-11) (AA) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
k) When a patient has a bad outcome, I want to put it behind me as fast as possible. (Yoon) (NR)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
l) I forget a patient's name almost as soon as I've been told it for the first time. (MAAS-6) (AA) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
m) I get irritable with patients who do not adhere to their treatment plan. (Curlin) (NR) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
n) I overlook clinical clues in a case because of carelessness, not paying attention, or thinking of something else. (MAAS-2) (AA) (-)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
o) After a difficult interaction with a patient or colleague, I try to slow down and think over why I behaved the way I did. (Yoon, AA)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Modified Moral Foundations Questionnaire (Haidt)

16_r2. In your clinical experiences, when you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking?

(Moral Foundations Questionnaire: Graham, Haidt, Nosek, 2008)	Not At All Relevant	Not Very	Slightly	Somewhat	Very	Extremely Relevant
a) Whether or not someone was harmed (revised MFQ-12) (Harm/Care)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) Whether or not some people were treated differently than others (MFQ-2) (Fairness/Reciprocity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) Whether or not someone did something to betray his or her team (revised MFQ-9) (In-group Loyalty)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) Whether or not someone showed a lack of respect for legitimate authority (revised MFQ-4) (Authority/Respect)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) Whether or not someone did something disgusting (MFQ-11) (Purity/Sanctity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f) Whether or not someone suffered emotionally (MFQ-1) (Harm/Care)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g) Whether or not someone ended up profiting more than others (revised MFQ-13) (Fairness/Reciprocity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h) Whether or not someone put the interests of the team above his/her OWN (revised MFQ-14) (In-group Loyalty)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i) Whether or not someone failed to fulfill the duties of his or her role (revised MFQ-10) (Authority/Respect)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j) Whether or not someone violated standards of purity and decency (MFQ-5) (Purity/Sanctity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k) Whether or not someone was good at math (MFQ-6) (used to catch if people are paying attention)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l) Whether or not someone cared for someone weak or vulnerable (MFQ-7) (Harm/Care)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
m) Whether or not someone acted unfairly (MFQ-8) (Fairness/Reciprocity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
n) Whether or not the action affected your team (revised MFQ-15) (Authority/Reciprocity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
o) Whether or not an authority failed to protect his/her subordinates (revised MFQ-3?) (Ingroup-Loyalty)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
p) Whether or not someone acted in a virtuous or uplifting way (revised MFQ-16) (Purity/Sanctity)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

PERSONALITY – BIG Five

Q17_r2. To what extent do you agree with the way these statements describe you as a person?

(NEO Personality Inventory-Revised by Paul T. Costa Jr., PhD and Robert R. McCrae, PhD, Copyright 1978, 1985, 1989, 1991, 1992)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a) I try to be courteous to everyone I meet. (44)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) I'm pretty good about pacing myself so as to get things done on time. (25)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) When I'm under a great deal of stress, sometimes I feel like I'm going to pieces. (86)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) I am intrigued by the patterns I find in art and nature. (98)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) I really enjoy talking to people. (122)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) I often feel tense and jittery. (91)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) I like to be where the action is. (142)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
h) I often feel as if I'm bursting with energy. (107)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
i) I often get angry at the way people treat me. (6)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
j) Some people think of me as cold and calculating. (74)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
k) I have little interest in speculating on the nature of the universe or the human condition. (173)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
l) I generally try to be thoughtful and considerate. (104)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
m) I never seem to be able to get organized. (130)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
n) I often enjoy playing with theories or abstract ideas. (23)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
o) I strive for excellence in everything I do. (200)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Meaning in Life Questionnaire & Satisfaction with Life Scale

Q19_r2. Please answer to what extent each of the following statements describes you.

(Meaning in Life Questionnaire, short form: Steger, et.al, 2006 and Satisfaction with Life Scale: Diener, et. Al, 1985)

	Absolutely Untrue	Mostly Untrue	Somewhat Untrue	Can't Say True or False	Somewhat True	Mostly True	Absolutely True
a) My life has a clear meaning or purpose. (MLQ-P)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
b) I have found a satisfactory meaning in life. (MLQ-P)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
c) I have a clear sense of what gives meaning to my life. (MLQ-P)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
d) In most ways, my life is close to my ideal. (SWLS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
e) The conditions of my life are excellent. (SWLS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
f) I am satisfied with my life. (SWLS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
g) So far I have gotten the important things I want in life. (SWLS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
h) If I could live my life over, I would change almost nothing. (SWLS)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

Brief Calling Scale

Q1_r2. Please answer to what extent each of the following statements describes you.

(Brief Calling Scale: Dik, Eldridge, Steger, Duffy, Journal of Career Assessment, 2012)

	Not At All True of Me	Mildly True of Me	Moderately True of Me	Mostly True of Me	Totally True of Me
a) I have a calling to a particular kind of work. (Presence)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) I have a good understanding of my calling as it applies to my career. (Presence)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q3_r2

Short-form, modified medical generosity (of role model)

c) Thinking about this physician, please indicate how often each statement applies to him/her:

	Never	Occasionally or Seldom	Fairly Often	Very Often or Nearly Always
a) Tries to slow down and give patients the time and help they need	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Makes time to pay extra careful attention to patients' problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Goes the extra mile to help take care of patients	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Moral Elevation Scale

d) Have you ever worked closely with this physician? (Vianello et al, J of Pos Psych, 2010)

- ₁ Yes →
₂ No

If Yes, when you were working with this physician, how often did you feel:

	Never	Rarely	Sometimes	Often	Always
a. Admiration for this physician	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Feeling of generosity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Feeling of openness toward others	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. The desire to do something good for people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. The desire to be like this physician	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. The desire to become a better person	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

YOUR RELIGIOUS CHARACTERISTICS

Q21_r2. How important would you say your religion is in your own life?

- ₁ The most important part of my life
- ₂ Very important in my life
- ₃ Fairly important in my life
- ₄ Not important in my life
- ₅ Not applicable. I have no religion

Q22_r2. To what extent do you consider yourself a spiritual person?

- ₁ Very spiritual
- ₂ Moderately spiritual
- ₃ Slightly spiritual
- ₄ Not spiritual at all

Q23_r2. How often do you attend religious services?

- | | |
|--|--|
| <input type="checkbox"/> ₁ Never | <input type="checkbox"/> ₆ Two to three times a month |
| <input type="checkbox"/> ₂ Less than once a year | <input type="checkbox"/> ₇ Nearly every week |
| <input type="checkbox"/> ₃ About once or twice a year | <input type="checkbox"/> ₈ Every week |
| <input type="checkbox"/> ₄ Several times a year | <input type="checkbox"/> ₉ Several times a week |
| <input type="checkbox"/> ₅ About once a month | |

Q24_r2. Which of the following best indicates your religious affiliation?

<ul style="list-style-type: none"> <input type="checkbox"/>₁ None <input type="checkbox"/>₂ Buddhist <input type="checkbox"/>₃ Hindu <input type="checkbox"/>₄ Jewish <input type="checkbox"/>₅ Muslim <input type="checkbox"/>₆ Roman Catholic <input type="checkbox"/>₇ Eastern Orthodox <input type="checkbox"/>₈ Protestant <input type="checkbox"/>₉ Other Christian <input type="checkbox"/>₁₀ Other Religion (please specify) _____ 		<p>a. If Jewish, would you say you are ...</p> <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/>₁ Orthodox</td> <td><input type="checkbox"/>₂ Conservative</td> <td><input type="checkbox"/>₃ Reform</td> </tr> <tr> <td><input type="checkbox"/>₄ Secular</td> <td><input type="checkbox"/>₅ Other</td> <td></td> </tr> </table>	<input type="checkbox"/> ₁ Orthodox	<input type="checkbox"/> ₂ Conservative	<input type="checkbox"/> ₃ Reform	<input type="checkbox"/> ₄ Secular	<input type="checkbox"/> ₅ Other	
<input type="checkbox"/> ₁ Orthodox	<input type="checkbox"/> ₂ Conservative	<input type="checkbox"/> ₃ Reform						
<input type="checkbox"/> ₄ Secular	<input type="checkbox"/> ₅ Other							
		<p>b. If Christian, do you consider yourself <i>evangelical</i>?</p> <ul style="list-style-type: none"> <input type="checkbox"/>₁ Yes <input type="checkbox"/>₂ No 						

Theological Pluralism

Q25_r2. To what extent do you agree or disagree with the following statements?

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
a) Different religions have different versions of the truth, and each may be equally right in its own way.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) There is one religion that is uniquely and comprehensively true.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

- | | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| c) There is no one, true, right religion. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| d) I try hard to carry my religious beliefs over into all my other dealings in life. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| e) My whole approach to life is based on my religion. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |

Hoge's Intrinsic Religiosity Scale

Q25_r2. To what extent do you agree or disagree with the following statements?

- | | Agree Strongly | Agree Somewhat | Disagree Somewhat | Disagree Strongly |
|--|----------------------------|----------------------------|----------------------------|----------------------------|
| d) I try hard to carry my religious beliefs over into all my other dealings in life. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| e) My whole approach to life is based on my religion. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |